



National Family Justice Center Alliance
Webinar Training
CEU Accreditation
Provider # PCE 5095

Webinar Course Description

Title: Understanding and Preventing Teen Relationship Violence at Your Family Justice Center

Teen dating violence is an urgent, silent epidemic. One in three teens will experience abuse in a dating relationship and more than two-thirds of them will never report it to anyone. Juley Fulcher, Esq., the Director of Policy Programs for Break the Cycle, will discuss how Family Justice Centers can engage, educate, and empower youth to build lives and communities free from domestic violence. Juley will provide an overview on how Teen Relationship Violence differs from Adult Interpersonal Violence, including how technology plays a role in perpetuating the violence. Juley will also provide key points on how to effectively provide youth services in your local Family Justice Center while recognizing the laws that impact working with this population.

This session is approved for 1 CEU credit.

Presenters:

Dr. Juley Fulcher, JD, Director of Public Policy & Director of Legal Services, Break the Cycle

Welcome!

While waiting for the presentation to begin, please read the following reminders:

- The presentation will begin promptly at 9:00 a.m. Pacific Time
- If you are experiencing technical difficulties, email natalia@nfjca.org
- To LISTEN to the presentation on your phone, dial + 1 (646) 307-1719 Access Code: 136-166-810 or listen on your computer speakers
- Attendees will be muted throughout the presentation
- To send questions to the presenter during presentation:
 - Click on “Questions” in the toolbar (top right corner)
 - Type your comments and send to presenter
- There will be a Q & A session at the end of the presentation
- The presentation will be recorded & posted on www.familyjusticecenter.org
- Please complete the evaluation at the end of the presentation. We value your input.

Your host today:



Casey Gwinn, J.D.
President

Family Justice Center Alliance

Thank You to Our Sponsor

Thank you to the Verizon Foundation
for making this training possible!



California Continuing Education

- This session is approved for 1 California Minimum Continuing Education (CEU) credit. The Family Justice Center Alliance is a California approved provider of CEU for MFT and LCSW (Provider # PCE 5095). Professionals in states outside of California should check with their own state board to determine whether these credits are approved in their jurisdiction.
- A checklist detailing how to obtain the credit will be included in the course materials and available for download.
- The checklist will also be emailed after the webinar training.

The FJC Alliance TA Team



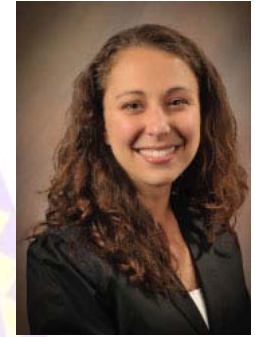
Casey Gwinn, JD



Gael Strack, JD



Natalia Aguirre



Jennifer Anderson



Lori Gillam, CPA



Melissa Mack



Mehry Mohseni



Jena Valles

The FJC Alliance Direct Service Team



Lee Friedman



Katie Huerta



Alexia Peters, JD



Katie Llamas

Webinar Download Reminders

This webinar presentation is being recorded and will be posted on our website by the end of today's business day. We would like to remind you that in order to download webinar files and other materials from our Resource Library on our website, FJC Alliance Membership is required- it's free, quick, and easy to do. Members can log in to access members-only information.

Please note that registering for today's live webinar training does not sign you up as a member of the FJC Alliance. If you wish to become a member and obtain login credentials, please visit our website at www.FamilyJusticeCenter.org and click on “**Get Involved**” → “**Become a Member**”. Please allow 24 hours for your application to be reviewed. Once your membership application is approved, you will be notified via email.



Today's Presenter:



Dr. Juley Fulcher, Esq.
Director of Public Policy and Legal Services
Break the Cycle

Break

the Cycle

**Empowering Youth to End
Domestic Violence**

**Making a
Difference
Across the
Nation**



How to Help Teen Victims of Dating Violence:

Being a Teen Friendly Provider

Objectives

- Understand how laws impact a provider's ability to work with youth
- Recognize legal barriers that youth face in accessing services
- Identify confidentiality and mandatory reporting laws
- Understand safety planning and methods for being a teen-friendly provider

Young people's experience of dating violence

- Limited Resources
- First relationship
- Teen social dynamics
- Strained relationships with adults
- Unable to avoid the abuser



Critical Obstacles for Teens



- Confidentiality
- Lack of Trust
- Lack of Targeted Services
- Confusion about the Law
- Reluctance to involve police or prosecution

“They don’t take me seriously”

- Teens fear adults will not believe them (especially if abuser is an adult)
- They think adults will dismiss the relationship or the abuse as not that serious
- They want to demonstrate an ability to handle the situation themselves



"I don't trust adults"

- Teens my live in communities where police are seen as the enemy (and may have seen situations that justify their beliefs)
- They think adults break their confidences
- They may have been abused at the hands of an adult





“I don’t want my parents to know”

- Young people do not want to share private information about the relationship
- They do not want to reveal drug use or illegal activity connected with the abuse
- They do not want to reveal the extent of their sexual activity or are embarrassed to discuss sexual abuse or coerced sexual activity
- They do not want to reveal their sexual orientation to their parents



**“My parents will react
badly”**

- Young people may lose their independence or freedom if they tell about the abuse
- The abuser also may be the intimate partner of the teen’s mother or a family friend
- They may have witnessed or experienced abuse in the home, sometimes at the hand of a parent

“I don’t get along with my parents”



- They may be away from home on an internship or at college
- They may have moved out to be with their partner/abuser
- They may have been isolated from potentially supportive adults by the abuser
- Their parents may have kicked them out for getting pregnant or being gay, etc.



“Nobody can help me”

- Young people may fear that an adult would not be capable of protecting them from the abuser and the abuser’s friends or gang
- They may not understand the law and that there are legal options available to them
- The abuser may have threatened to harm the victim’s family



“My parents like my abuser”

- The abuser may financially support the family and/or the victim
(especially if the teen victim has a child)
- Their parents may not want to jeopardize their social status or reputation if others become aware of the situation

What is the goal of services?

- Safety
- Healing
- Choices to enable a violence-free future
- Justice/accountability for perpetrator



Working with Teens



Primary supports for survivors of domestic violence are not always available to teens, such as:

- *Confidential housing, including shelter*
- *Mental health services, including counseling and support groups*
- *Medical care, including sexual health*
- *Legal Services*

There are limits to service delivery

- *Age of Majority*
- *Shelter*
- *Minor Consent Services*
- *Privacy of Records*
- *Mandated Reporting*

Rights of Parents v. Rights of Minors

- Parents  have the right to control their children's upbringing
- Minors  have the right to access critical services independent of their parents

State laws vary about where to strike a balance between these two interests.

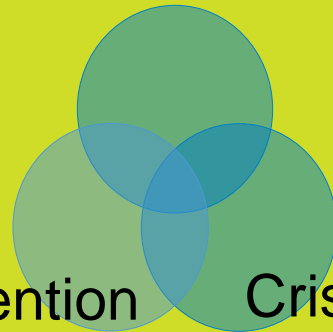
The Role of the Law

- Determines minors' rights to access help and services
- Impacts adults' ability to respond or deliver services

Preventive Education

Early Intervention

Crisis Services



Minor Consent to Services

- **There are exceptions to the age of consent/majority, though may still require parental notification**
- **Examples of exceptions:**
 - Medical emergencies
 - Married, emancipated or “mature” minors
 - Statutory authorization for minor consent to certain sensitive services such as:
 - Access to contraceptives
 - STI services
 - Prenatal care
 - Mental health services
 - Substance abuse treatment

Access to Law and Courts

The Civil System: Victim Safety & Redress

- *Examples: protective orders, custody and visitation orders, restitution, housing protections, immigration relief*

The Criminal System: Abuser Accountability & Rehabilitation

- *Examples: criminal punishment, court supervision, court-ordered treatment*

Do these systems adequately address youth?

Access to Law and Courts

State Law Issues:

- Minors' ability to sue
 - *Are there age requirements?*
 - *Parental/adult assistance*
 - *Relationship requirements*
- Minors' ability to be sued
 - *Obtaining orders against a minor*
- Crimes committed by or against minors

Access to Protection Orders

Each state defines DV differently and deals with juveniles differently.

- *Is there a minimum age to petition court for CPO?*
- *Are dating relationships included in statute?*
- *Can a minor petition on his/her own behalf? Must a parent petition? Will a parent be notified?*
- *Can a teen get a CPO against a minor abuser? Is the case in juvenile or adult court?*
- *Is there enforcement against a minor abuser?*

Confidentiality

Teens often cite confidentiality as biggest concern when choosing whether or not to seek help.

- Parents
- Peers
- Mandatory Reporting

Know what degree of confidentiality you are able to provide.

- Depending on profession or organizational role, you may or may not be able to keep teen client's information confidential.
- Some states have laws allowing victim advocates higher degree of confidentiality.



The diagram features a large yellow circle in the background. A blue, curved banner with a dark blue outline arches over the circle, containing the word 'Confidentiality' in white. Three blue arrows point downwards from the banner to three text labels below: 'Legal Requirements' on the left, 'Organizational Procedures' in the center, and 'Non-Legal Issues' on the right. A decorative blue and white striped horizontal bar is at the bottom of the image.

Confidentiality

Legal Requirements

Organizational Procedures

Non-Legal Issues

Mandatory Reporting

Federal Law

Requires states to create reporting guidelines

State Law

- Defines child abuse
- Defines reporting obligations
- Establishes reporting procedures

Mandatory Reporting

Reporting Dating Violence

- Does dating violence qualify as child abuse in your state?
- No separate obligation to report dating violence, but remember:
 - *Injury reporting laws*
 - *Duty to warn*
- Understand your reporting requirement enough to explain it to a minor (informed consent).
- The relationship should not end with report.

Helping Teen Victims

- Preparing to Work with a Teen Client
- Know Your Client
- Meeting Your Client
- Assessing Safety Needs



Preparing For A Teen Client

Have you thought about...

- referrals to other service providers?
- transportation needs?
- your client's school's policy on dating violence?
- your client's medical needs?
- relevant laws and policies?

Know The Teen

- What preconceptions will your teen client have about your profession?
- What preconceptions do you have about teens?



Meeting The Teen



- Discuss confidentiality
- Define your role
- Establish rapport
- Use teen-friendly language

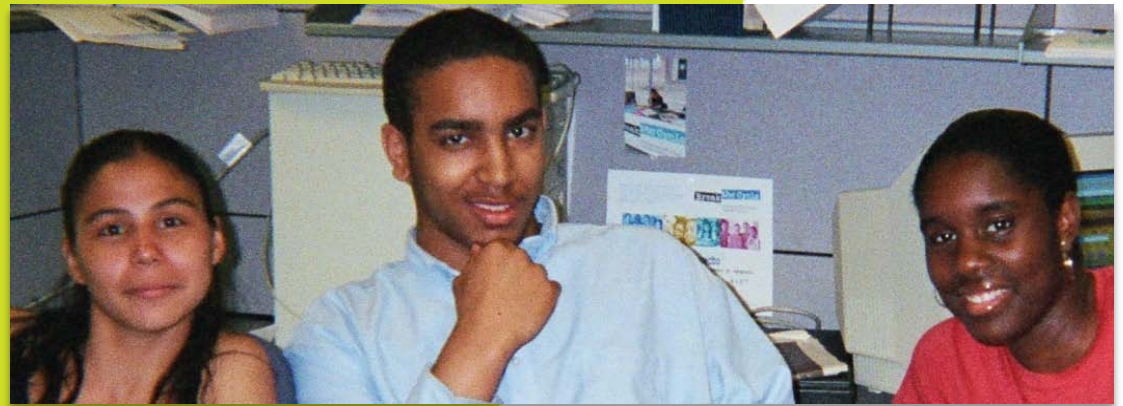
Teen-Friendly Interviewing



- Language
- Tone
- Asking Questions
- Managing the Interview
- Length of Interview
- Professionalism

Assessing Safety Needs

- Determine your client's current situation
- Conduct a lethality assessment
- Create a comprehensive safety plan



Assessing The Teen

- What are your client's goals?
- What are your client's needs and priorities?
- What resources does your client have available?
- What is your client's level of functioning?
- What is your client's current mental state?

Lethality Assessment

- Discuss risk of serious injury or death with your client
- Watch for warning signs of increased risk such as:
 - *Threats to Kill*
 - *Extreme Jealousy*
 - *Strangulation*
 - *Stalking*
 - *Alcohol/Drug Abuse*
 - *Use of Weapons*
 - *Increase in Violence*
 - *Recent Break-up*

Safety Planning

A **safety plan** is an individualized set of actions, strategies, and resources that addresses safety both during an abusive relationship and after leaving the relationship.

Creating A Safety Plan:

- Discuss your client's safety needs and create a plan that addresses:
 - *Preventing future violence*
 - *Safety during an incident of violence*
 - *After an incident or leaving a relationship*

Staying Teen-Centered

- Focus on empowerment
- Provide resources
- Educate teen on his/her rights
- Give teen tools to help self
- Empathize with teen
- Avoid judgment or blame



Building Community Response



Community Mobilization . . .

- Is a process
- Builds collective empowerment of community members to get things done
- Builds participation and leadership
- Gives you a sense of power
- Requires patience, perseverance and respect

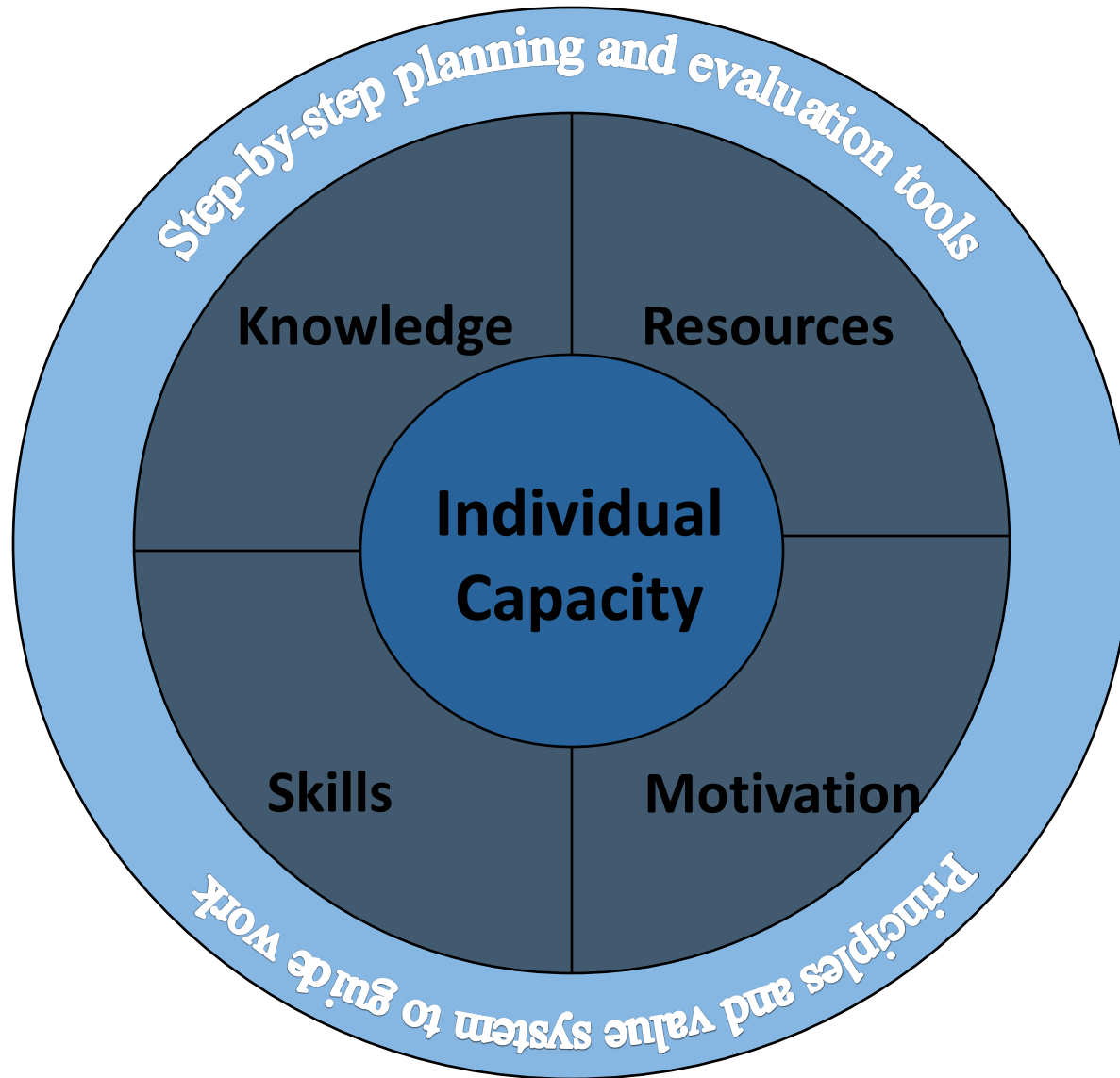
Community Mobilization . . .

- Is not a goal by itself
- Is not one person deciding alone
- Doesn't settle for a dedicated few
- Is not imposed
- Doesn't produce miracles overnight



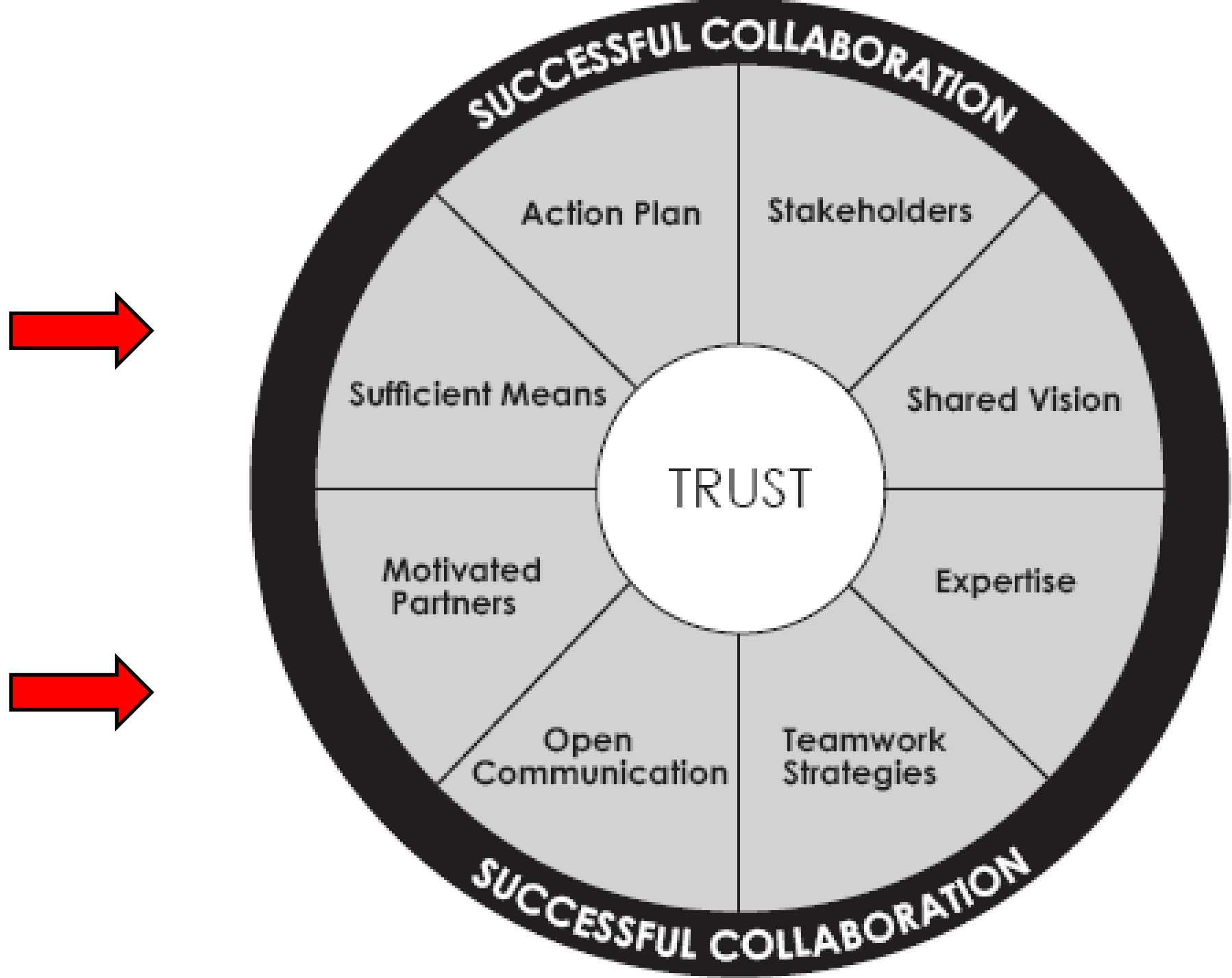
Capacity Building

Building our Capacity as Individuals



Building Capacities of an Organization





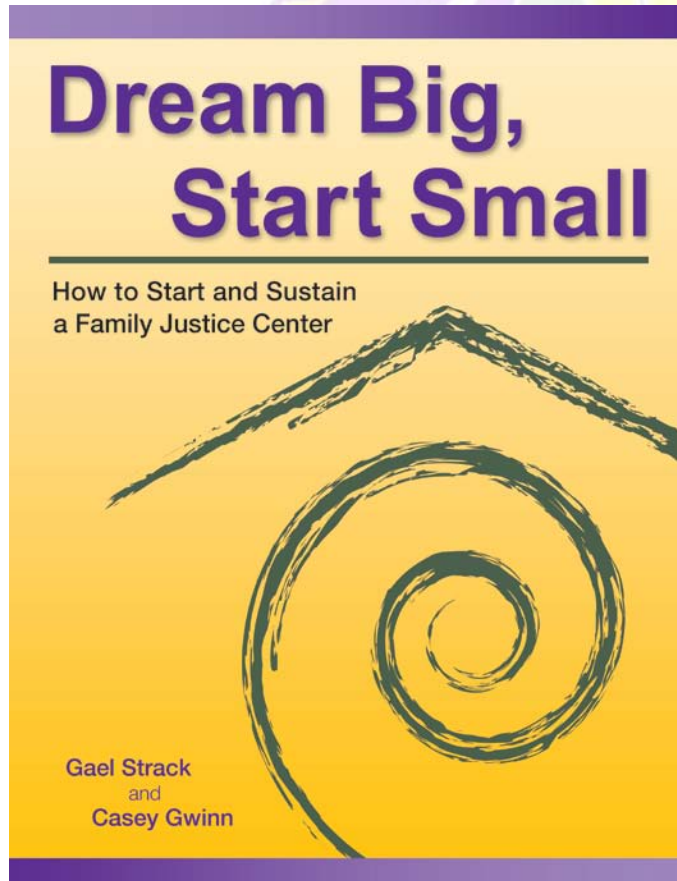
Contact Us

Break the Cycle
PO Box 21034
Washington, DC 20009

Juley Fulcher
Director of Public Policy & Legal Services

202-824-0707 x106
JFulcher@BreakTheCycle.org

Dream Big, Start Small: How to Start and Sustain a Family Justice Center



In *Dream Big, Start Small* the visionaries behind the Family Justice Center movement use the outcomes and lessons learned from a decade of starting Centers in the United States and around the world to show the road to a better way to help victims of violence and abuse- by bringing all the community services for family violence, elder abuse, stalking, and sexual assault under one roof. Any community can do it. *Dream Big, Start Small* will show you the way.

Go to the "Store" at www.familyjusticecenter.com to purchase *Dream Big, Start Small*



Thank You

Thank you for joining today's presentation

Family Justice Center Alliance

707 Broadway, Suite 700

San Diego, CA 92101

888-511-3522

www.familyjusticecenter.com

**Reminder: This presentation will be available for download on the Online Resource Library within 24 hours*





California Minimum Continuing Education Checklist
Steps to Obtain Your Credit for this Session

- ✓ Attend the entire webinar training
 - If you are planning to watch the recorded version, the webinar is available for download on the online Resource Library¹. For this session, the webinar will be available under the “Teen Relationship Violence” category and then: **“Teen Relationship Violence - Webinar Recording – Understanding and Preventing Teen Relationship Violence at Your Family Justice Center – Dr. Juley Fulcher, JD & NFJCA 5-10”**.
- ✓ Obtain all of the course materials necessary for the training
 - The materials include: The Course Description, PowerPoint Presentation, any accompanying handouts, the presenter’s Bio, Record of Attendance, and the Evaluation form.
- ✓ The materials will be available for download on the online Resource Library. For this session, all of the materials will be available in one file under the “Teen Relationship Violence” category and then: **“Teen Relationship Violence - Webinar PowerPoint & Course Materials – Understanding and Preventing Teen Relationship Violence at Your Family Justice Center – Dr. Juley Fulcher, JD & NFJCA 5-10”**. Return the completed Record of Attendance and Evaluation Form to the Program Director for the National Strangulation Training Institute via email (Melissa@nfjca.org)
- ✓ A Certificate of Attendance will be emailed to you once the latter information is submitted

Professionals outside of California wishing to obtain credit must file for credit individually. All of the information necessary to apply for credits is noted above.

Direct questions or concerns to:

Melissa Mack
Program Director for the National Strangulation Training Institute
National Family Justice Center Alliance
619-236-9511
Melissa@nfjca.org

¹ Membership is required to access the online Resource Library. Membership is free and registration is easy. Register [here](#).



National Family Justice Center Alliance
Webinar Training
CEU Accreditation
Provider # PCE 5095

Official Record of Attendance

Provider: National Family Justice Center Alliance
Provider No: CEU: #5095
Subject Matter/Title: Understanding and Preventing Teen Relationship Violence at Your Family Justice Center
Date and Time of Activity: Thursday, May 10, 2012 at 9:00am PST
Location: San Diego, CA
Length of Presentation: 1 hour

ELIGIBLE CALIFORNIA CEU (MFTs & LCSWs) CREDIT: 1	
TOTAL HOURS:	1
Legal Ethics:	
Elimination of Bias in the Legal Profession:	
Prevention, Detection and Treatment of Substance Abuse:	

Please Return To:
Natalia Aguirre
Director of Technical Assistance
Family Justice Center Alliance
Natalia@nfjca.org

Name of Attendee:	
California State License No.:	
Attendee Signature	



Activity Evaluation Form

Please complete and return this form to Melissa Mack
(Melissa@nfjca.org)

Providers: National Family Justice Center Alliance
Provider No: CEU: #5095
Subject Matter/Title: Understanding and Preventing Teen Relationship Violence at Your Family Justice Center
Date and Time of Activity: Thursday, May 10, 2012 at 9:00am PST
Location: San Diego, CA
Length of Presentation: 1 hour

Directions: Please circle "Yes" or "No" to indicate your evaluation of this course.		
	Yes	No
1. Did this program meet your educational objectives?		
2. Did the environment have a positive influence on your learning experience?		
3. Were you provided with substantive written materials?		
4. Did the course update or keep you informed of your professional responsibilities?		
5. Did the activity contain significant current professional content?		
6. Would you like to see this session presented at future conferences and training events? If Yes: Do you have any suggestions or recommendations?		

Please rate the faculty on a scale of 1 to 5 (1 being the lowest and 5 being the highest)	
Faculty:	Dr. Juley Fulcher, JD
Overall Teaching Effectiveness	1 2 3 4 5
Effectiveness of Teaching Methods	1 2 3 4 5
Significant Current Knowledge of the Subject	1 2 3 4 5

Comments:

Name of Participant: _____ (optional)



**Empowering Youth to End
Domestic Violence**

DR. JULEY FULCHER, ESQ.
Director of Public Policy & Director of Legal Services

Juley Fulcher has been working in the domestic and sexual violence field for nearly twenty years. In January 2004, Juley founded the Washington, DC office of Break the Cycle, a nonprofit organization whose mission is to engage, educate and empower youth to build lives and communities from domestic and dating violence. As Director of Public Policy and Director of Legal Services of Break the Cycle, Juley oversees all aspects of direct legal services in the District of Columbia and oversees all national policy initiatives.

Juley graduated from the Georgetown University Law Center where she won the International Academy of Trial Lawyers Student Advocacy Award. Prior to law school, Dr. Fulcher received her Ph.D. in Social Psychology from Johns Hopkins University and she serves as a part-time faculty member of the Women's Studies Department at Georgetown University. Juley is admitted to the State Bar of the District of Columbia and she is the Chair of the Board of Directors of the DC Coalition Against Domestic Violence. Throughout her legal career, Juley has specialized in domestic abuse. She served as Coordinator of the Criminal Justice Advocacy Project of the DC Coalition Against Domestic Violence and as the staff attorney and Women's Law and Public Policy Fellow, and later Visiting Professor, for the Georgetown Domestic Violence Clinic. She spent more than five years as the Public Policy Director for the National Coalition Against Domestic Violence where she led the successful grassroots campaign to reauthorize the Violence Against Women Act. She has testified before Congress on multiple occasions and has been interviewed extensively by the media. Juley spent a period of residency in Japan under a fellowship from the Japan Society where she researched the governmental and non-governmental systems in Japan for addressing domestic and sexual violence. Extensively published, she is the co-author of a domestic violence trial practice manual and currently serves on the Steering Committee of the District of Columbia Crime Victims Assistance Academy. Juley serves on the Editorial Board of *Sexual Assault Report* as well as the Board of Advisors for *Domestic Violence Report*.